REPORT ON THE ENTERING CLASS OF 2020
DEAR COLLEAGUES,

Although the COVID-19 pandemic created a challenging enrollment cycle, we’re thrilled to welcome to campus a talented and diverse cohort of new freshmen and transfers.

There are 7,530 new freshmen and 1,247 new transfer students starting classes this fall. An additional 277 new freshmen and 68 new transfer students have requested to delay admission until a later term. This new cohort of students will allow campus to meet our current and future enrollment goals.

The most notable difference with previous years is an increase in the number of students who were not able to enroll after accepting our offer of admission (i.e., summer melt) due to the impact of the global pandemic. This is especially true for international students who were unable to obtain a visa and travel to campus to enroll in face-to-face classes.

The incoming cohort of new freshmen is similar in diversity to last year’s class and more diverse than in previous years. Approximately 23 percent identify as a historically underrepresented group. In addition, 24 percent of students in the incoming class are the first in their families to go to college. Thanks to Illinois Commitment, which provides full tuition and fees for students from families with incomes of less than $67,000, 18 percent of incoming new freshmen qualified for free and reduced lunch waivers.

The incoming class continued to demonstrate excellence in the classroom and on standardized tests. While the average SAT decreased slightly from 1340 to 1330, the average core academic GPA increased from 3.60 to 3.61 and the average ACT increased from 29.5 to 29.8.

In the year ahead, we will need to adapt our recruitment and admissions process to meet an evolving landscape. Students have not been able to take standardized tests or visit campus. We must change our practices to meet students where they are at, helping them to tailor their college experience, discover the innovation that occurs in Urbana-Champaign, and create their own legacy as an Illini!

Sincerely,

Andy Borst

Andy Borst, PhD
Director of Undergraduate Admissions
WHERE DO OUR STUDENTS COME FROM?

We remain committed to serving the best and brightest students in Illinois and continue to attract talented students nationally and internationally.

TOP ENROLLMENT FEEDERS

<table>
<thead>
<tr>
<th>State</th>
<th>Country</th>
<th>Illinois High School</th>
<th>Illinois County</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois</td>
<td>China</td>
<td>Adlai E. Stevenson (Lincolnshire)</td>
<td>135</td>
</tr>
<tr>
<td></td>
<td>India</td>
<td>Lane Tech (Chicago)</td>
<td>106</td>
</tr>
<tr>
<td>California</td>
<td>South Korea</td>
<td>Neuqua Valley (Naperville)</td>
<td>90</td>
</tr>
<tr>
<td>New Jersey</td>
<td>Taiwan</td>
<td>Glenbrook South (Glenview)</td>
<td>84</td>
</tr>
<tr>
<td>Texas</td>
<td>Indonesia</td>
<td>William Fremd (Palatine)</td>
<td>80</td>
</tr>
<tr>
<td>Virginia</td>
<td>Saudi Arabia</td>
<td>Jones College Prep (Chicago)</td>
<td>74</td>
</tr>
<tr>
<td>New York</td>
<td>Canada</td>
<td>Metea Valley (Aurora)</td>
<td>71</td>
</tr>
<tr>
<td>Missouri</td>
<td>Singapore</td>
<td>New Trier (Aurora)</td>
<td>68</td>
</tr>
<tr>
<td>Washington</td>
<td>Thailand</td>
<td>Northside College Prep (Chicago)</td>
<td>68</td>
</tr>
<tr>
<td>Massachusetts</td>
<td>Turkey</td>
<td>Whitney M. Young (Chicago)</td>
<td>68</td>
</tr>
<tr>
<td>Florida</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pennsylvania</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
ACADEMIC PREPARATION

The academically talented class of 2020 is well prepared to succeed at UIUC, with a mean SAT of 1333, a mean ACT of 29.8, and a mean GPA of 3.61.

MIDDLE 50% OF ENROLLED STUDENTS

*GPA is based on academic courses only using an unweighted 4.0 scale.
ADMISSIONS INFORMATION

During an unprecedented year, enrollment numbers held steady across the majority of colleges. Notable increases were seen in Education and Applied Health Sciences.

ADMISSIONS TRENDS

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied</td>
<td>43,473</td>
<td>43,509</td>
<td>39,406</td>
</tr>
<tr>
<td>Admitted</td>
<td>27,520</td>
<td>25,684</td>
<td>24,496</td>
</tr>
<tr>
<td>Enrolled</td>
<td>7,530</td>
<td>7,665</td>
<td>7,609</td>
</tr>
</tbody>
</table>

ADMISSIONS SELECTIVITY

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Admits</th>
<th>Enrolled</th>
<th>Admit Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>Illinois Residents</td>
<td>20,460</td>
<td>14,245</td>
<td>5,649</td>
<td>69.6%</td>
</tr>
<tr>
<td>Non-Resident</td>
<td>11,768</td>
<td>7,112</td>
<td>980</td>
<td>60.4%</td>
</tr>
<tr>
<td>International</td>
<td>11,245</td>
<td>6,163</td>
<td>901</td>
<td>54.8%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>43,473</strong></td>
<td><strong>27,520</strong></td>
<td><strong>7,530</strong></td>
<td><strong>63.3%</strong></td>
</tr>
</tbody>
</table>

COLLEGE SELECTIVITY (FIRST-CHOICE MAJOR)

<table>
<thead>
<tr>
<th></th>
<th>Applicants</th>
<th>Admits</th>
<th>Admit Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACES</td>
<td>1,766</td>
<td>1,039</td>
<td>58.8%</td>
</tr>
<tr>
<td>AHS</td>
<td>1,507</td>
<td>840</td>
<td>55.7%</td>
</tr>
<tr>
<td>BUS</td>
<td>4,389</td>
<td>1,934</td>
<td>44.1%</td>
</tr>
<tr>
<td>DGS</td>
<td>3,541</td>
<td>2,214</td>
<td>62.5%</td>
</tr>
<tr>
<td>EDU</td>
<td>731</td>
<td>422</td>
<td>57.7%</td>
</tr>
<tr>
<td>ENG</td>
<td>13,812</td>
<td>5,011</td>
<td>36.3%</td>
</tr>
<tr>
<td>FAA</td>
<td>1,707</td>
<td>1,072</td>
<td>62.8%</td>
</tr>
<tr>
<td>LAS</td>
<td>14,900</td>
<td>9,250</td>
<td>62.1%</td>
</tr>
<tr>
<td>MDIA</td>
<td>688</td>
<td>364</td>
<td>52.9%</td>
</tr>
<tr>
<td>SIS</td>
<td>192</td>
<td>131</td>
<td>68.2%</td>
</tr>
<tr>
<td>SSW</td>
<td>240</td>
<td>114</td>
<td>47.5%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>43,473</strong></td>
<td><strong>22,391</strong></td>
<td><strong>51.5%</strong></td>
</tr>
</tbody>
</table>
**RECRUITMENT EFFORTS**

Our standard recruitment efforts were cut short in 2020 due to the COVID-19 pandemic. Although our total number of events were fewer than last year, we were still able to offer a number of virtual options for students in place of our usual recruitment programming.

<table>
<thead>
<tr>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td>High School Visits</td>
<td>1,005</td>
<td>1,040</td>
<td>814</td>
</tr>
<tr>
<td>College Fairs</td>
<td>331</td>
<td>460</td>
<td>367</td>
</tr>
<tr>
<td>Off-Campus Programs</td>
<td>28</td>
<td>67</td>
<td>61</td>
</tr>
<tr>
<td>On-Campus Visit Programs</td>
<td>330</td>
<td>499</td>
<td>430</td>
</tr>
</tbody>
</table>
UNDERREPRESENTED STUDENTS

The incoming cohort of new freshmen is similar in diversity to last year’s class and more diverse than in previous years. Approximately 23 percent of students identify as a historically underrepresented group, and 24 percent are the first in their families to attend college.

ETHNIC & RACIAL DIVERSITY

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>501 (6.7%)</td>
<td>521 (6.8%)</td>
<td>475 (6.2%)</td>
</tr>
<tr>
<td>Latino/Hispanic</td>
<td>1,128 (15.0%)</td>
<td>1,144 (14.9%)</td>
<td>1,093 (14.4%)</td>
</tr>
<tr>
<td>Native American</td>
<td>1 (0.01%)</td>
<td>2 (0.03%)</td>
<td>3 (0.04%)</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>2 (0.03%)</td>
<td>3 (0.04%)</td>
<td>8 (0.11%)</td>
</tr>
<tr>
<td>Multirace URM</td>
<td>101 (1.3%)</td>
<td>105 (1.4%)</td>
<td>111 (1.5%)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,733 (23.0%)</strong></td>
<td><strong>1,775 (23.2%)</strong></td>
<td><strong>1,690 (22.2%)</strong></td>
</tr>
</tbody>
</table>

TRANSFER SUMMARY

After welcoming the largest number of new transfer students in 20 years in 2019, our 2020 transfer enrollment looks largely the same as it did in 2018.

ENROLLMENT BY COLLEGE

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACES</td>
<td>162</td>
<td>195</td>
<td>149</td>
</tr>
<tr>
<td>AHS</td>
<td>114</td>
<td>118</td>
<td>100</td>
</tr>
<tr>
<td>BUS</td>
<td>83</td>
<td>74</td>
<td>86</td>
</tr>
<tr>
<td>DGS</td>
<td>50</td>
<td>65</td>
<td>50</td>
</tr>
<tr>
<td>EDU</td>
<td>27</td>
<td>29</td>
<td>23</td>
</tr>
<tr>
<td>ENG</td>
<td>107</td>
<td>117</td>
<td>128</td>
</tr>
<tr>
<td>FAA</td>
<td>100</td>
<td>106</td>
<td>66</td>
</tr>
<tr>
<td>LAS</td>
<td>514</td>
<td>675</td>
<td>600</td>
</tr>
<tr>
<td>MDIA</td>
<td>50</td>
<td>39</td>
<td>31</td>
</tr>
<tr>
<td>SIS</td>
<td>20</td>
<td>N/A</td>
<td>N/A</td>
</tr>
<tr>
<td>SSW</td>
<td>20</td>
<td>30</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>1,247</strong></td>
<td><strong>1,448</strong></td>
<td><strong>1,248</strong></td>
</tr>
</tbody>
</table>

ETHNIC & RACIAL DIVERSITY

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>64 (5.1%)</td>
<td>119 (8.2%)</td>
<td>68 (5.4%)</td>
</tr>
<tr>
<td>Latino/Hispanic</td>
<td>191 (15.3%)</td>
<td>202 (14.0%)</td>
<td>139 (11.1%)</td>
</tr>
<tr>
<td>Native American</td>
<td>0 (0.0%)</td>
<td>0 (0.0%)</td>
<td>2 (0.2%)</td>
</tr>
<tr>
<td>Native Hawaiian/Pacific Islander</td>
<td>1 (0.1%)</td>
<td>0 (0.0%)</td>
<td>2 (0.2%)</td>
</tr>
<tr>
<td>Multirace URM</td>
<td>17 (1.4%)</td>
<td>30 (2.1%)</td>
<td>24 (1.9%)</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>273 (21.9%)</strong></td>
<td><strong>351 (24.2%)</strong></td>
<td><strong>235 (18.8%)</strong></td>
</tr>
</tbody>
</table>

INSTITUTION TYPE

<table>
<thead>
<tr>
<th></th>
<th>2020</th>
<th>2019</th>
<th>2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>4-Year</td>
<td>373 (29.9%)</td>
<td>826 (66.2%)</td>
<td>48 (3.8%)</td>
</tr>
<tr>
<td>2-Year</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unknown</td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>